

**REPORT OF ROUTINE SIX-YEAR SURVEY VISIT
 TYLER JUNIOR COLLEGE
 ASSOCIATE DEGREE NURSING EDUCATION PROGRAM**

SUMMARY OF REQUEST:

Consider the report of the routine six-year survey visit of the Tyler Junior College Associate Degree Nursing Education Program conducted on May 9, 2007.

HISTORICAL PERSPECTIVE:

YEAR	Approval Status	NCLEX-RN® Pass Rate	Number of First-Time Candidates Passed/Total
2006	Full	89.19	66/74
2005	Full	78.08	57/73
2004	Full	91.43	64/70

- Tyler Junior College has operated a professional nursing education program since 1951.
- The 2005 NCLEX-RN® pass rate was 78.08%. The program completed a self study and developed corrective measures.
- All corrective measures have been implemented. The 2006 NCLEX-RN® pass rate has risen to 89.19%.
- A routine six-year survey visit was conducted on May 9, 2007.

SUMMARY OF SURVEY VISIT:

- The school is located at 1327 Baxter St. in Tyler.
- The program director, Rebecca Seeton, RN, MS, program faculty and students facilitated the survey.
- The entrance and exit interviews were attended by Dr. William Crowe, President, Mr. Paul Monagan, Dean and Mr. Mark Escamilla, Provost.
- Faculty and student interviews were conducted during the survey visit.
- See Attachment One for complete survey findings.
 - **215.1 General-** criteria met.
 - **215.4 Approval** - criteria met.
 - **215.5 Philosophy/Mission and Objectives/Outcomes** - criteria met.
 - **215.6 Administration and Organization** - criteria met.
 - The program director is identified as having administrative responsibility for both the associate degree program and the vocational nursing program. This does not reflect actual practice. Program documents require editorial revisions to reflect actual practice.
 - **215.7 Faculty Qualifications and Faculty Organization** - criteria met.
 - The faculty minutes captures some, but not all data, for completion of the program evaluation.
 - Commendation for faculty initiated program entitled, "Faculty Encouraging Nursing School Success (FENSS)", which identifies and implements student remediation plans.

- **215.8 Students-** criteria met.
- Interviews with students reveals some concerns related to the distribution of semester credit hours across the curriculum and the impact on financial aid and the attendance policy. Program officials are aware and have implemented measures to augment the low credit hours and minimize the financial aid impact.
- **215.9 Program of Study** - criteria met.
 - Commendation for concise, leveled program objectives which are based on DELC competencies and for clearly communicated and specific grading criteria for all learning activities.
- **215.10 Management of Clinical Learning Experiences and Resources** - criteria met.
- **215.11 Facilities, Resources and Services** - criteria met
- **215.12 Records and Reports** - criteria met.
 - The program director and faculty are commended for the rapid and comprehensive response to board staff requests for documentation.
- **215.13 Total Program** -criteria met.

PROS AND CONS:

Pros-

- All corrective actions from the 2005 have been implemented and the program's 2006 NCLEX-RN® examination pass rate was 89.19%.
- The program is meeting all criteria and demonstrates compliance with Board Rule and Regulations.

Cons-

None noted.

STAFF RECOMMENDATION:

Move to accept the report of the routine six-year survey visit of Tyler Junior College Associate Degree Nursing Education Program and issue the commendations and recommendations to be met based on staff recommendation, as indicated in the attached letter (See Attachment Two).

**BOARD OF NURSE EXAMINERS FOR THE STATE OF TEXAS
 SURVEY VISIT PROGRAM REPORT
 (RN and RN to BSN Education Programs)**

NAME OF NURSING PROGRAM: Tyler Junior College Associate Degree Nursing Education Program

DEAN OR DIRECTOR: Rebecca Seeton, RN, MSN

DATE APPOINTED: 8/22/2005

REASON FOR SURVEY VISIT: Routine Six-Year Visit

DATES: May 9-10, 2007

SURVEY VISITOR(S): Betty Sims, RN, MSN and Robbin Wilson, RN, MSN

In this report the nursing program met standards and criteria unless otherwise indicated by narrative. Narrative in the Evidence column documents findings of pertinent data, outstanding performance, or deficiencies. Narrative in the Comments column includes recommendations or requirements to be met based on analysis of the survey visit

STANDARD/CRITERIA	EVIDENCE	COMMENTS
§215.1 General Requirements		
(a) The dean or director and faculty are accountable for complying with the Board's rules and regulations and the Nursing Practice Act.		Criteria met
§215.4 Pass Rate of Graduates on the NCLEX-RN		
(c)(2)(A) Eighty percent (80%) of first-time candidates who complete the program of study are required to achieve a passing score on the NCLEX-RN examination.	2006 89.19%	Criteria met
§215.5 Mission and Goals (Philosophy and Objectives)		
(a) The philosophy/mission and objectives/outcomes of the professional nursing education program shall be consistent with the philosophy/mission of the governing institution. The shall reflect the diversity of the community served and shall be consistent with professional, educational, and ethical standards of nursing.	Both students and faculty were able to verbalize elements of the philosophy. Students were able to relate areas of implementation i.e. responsibility for own learning.	Criteria met
(b) Program objectives/outcomes derived from the philosophy/mission shall reflect the <i>Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs, Vocational (VN), Diploma/Associate Degree (Dip/AND), Baccalaureate (BSN), September 2002.</i>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
(c) Clinical objective/outcomes shall be stated in behavioral terms and shall serve as a mechanism for evaluating student progression.		Criteria met
(d) The conceptual framework shall provide the organization of major concepts from the philosophy/mission of the program that provides the underlying structure or theme of the curriculum and facilitates the achievement of the program objectives/outcomes.		Criteria met
(e) The faculty shall periodically review the philosophy/mission and objectives/outcomes and shall make revisions to maintain currency.		Criteria met
§215.6 Administration and Organization		
(a) The governing institution shall be accredited by a Board-recognized agency. (b) There shall be an organizational chart which demonstrates the relationship of the professional nursing education program to the governing institution, and indicates lines of responsibility and authority.	Documents indicate that the program director is responsible for both the vocational nursing program and the associate degree nursing program. This is no longer the practice in the organization. The organizational chart is unique in that it includes the students' reporting responsibility to the healthcare facility staff.	Recommendation #1: Revise program documents to reflect actual organizational strategies within the program.
(c) In colleges and universities, the program shall have comparable status with other academic units in such areas as rank, promotion, tenure, leave, benefits and professional development.		Criteria met
(d) Salaries shall be adequate to recruit, employ, and retain sufficient qualified faculty members with graduate preparation and expertise necessary for students to meet program goals.		Criteria met
(e) The governing institution shall provide financial support and resources needed to operate a program which meets the legal and educational requirements of the Board and fosters achievement of program goals. The financial resources shall support adequate educational facilities, equipment and qualified administrative and instructional personnel.		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(f) Each professional nursing education program shall be administered by a qualified individual who is accountable for the planning, implementation and evaluation of the professional nursing education program. The dean or director shall:</p> <p>(1) hold a current license or privilege to practice as a registered nurse in the State of Texas;</p> <p>(2) hold a master's degree in nursing;</p> <p>(3) hold a doctoral degree, if administering a baccalaureate or master's degree program;</p> <p>(4) have a minimum of three years teaching experience in a professional nursing education program; and</p> <p>(5) have demonstrated knowledge, skills and abilities in administration within a professional nursing education program.</p>		Criteria met
<p>§215.7 Faculty Qualifications and Faculty Organization</p>		
<p>(a) There shall be written personnel policies for nursing faculty that are in keeping with accepted educational standards and are consistent with those of the governing institution. Policies which differ from those of the governing institution shall be consistent with nursing unit mission and goals (philosophy and outcomes).</p> <p>(1) Policies concerning workload for faculty and the dean or director shall be in writing.</p> <p>(2) Sufficient time shall be provided faculty to accomplish those activities related to the teaching-learning process.</p> <p>(3) Teaching activities shall be coordinated among full-time, part-time faculty, clinical preceptors and clinical teaching assistants.</p> <p>(4) If the dean or director is required to teach, he or she shall carry a teaching load of no more than three clock hours per week.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(b) A professional nursing education program shall employ sufficient faculty members with graduate preparation and expertise necessary to enable the students to meet the program goals. The number of faculty members shall be determined by such factors as:</p> <p>(1) The number and level of students enrolled;</p> <p>(2) The curriculum plan;</p> <p>(3) Activities and responsibilities required of faculty;</p> <p>(4) The number and geographic locations of affiliating agencies and clinical practice settings; and</p> <p>(5) The level of care and acuity of clients.</p>		Criteria met
<p>(c) Faculty Qualifications and Responsibilities</p> <p>(1) Documentation of faculty qualifications shall be included in the official files of the programs. Each nurse faculty member shall:</p> <p>(A) Hold a current license or privilege to practice as a registered nurse in the State of Texas;</p> <p>(B) Show evidence of teaching abilities and maintaining current knowledge, clinical expertise, and safety in subject area of teaching responsibility;</p> <p>(C) Hold a master's degree, preferably in nursing. A nurse faculty member holding a master's degree in a discipline other than nursing shall hold a bachelor's degree in nursing from an approved or accredited baccalaureate program in nursing; and</p> <p>(i) if teaching in a diploma or associate degree nursing program, shall have at least six semester hours of graduate level content in nursing appropriate to assigned teaching responsibilities, or</p> <p>(ii) if teaching in a baccalaureate level program, shall have at least 12 semester hours of graduate-level content in nursing appropriate to assigned teaching responsibilities.</p>		Criteria met
<p>(D) In fully approved programs, if an individual to be appointed as faculty member does not meet the requirements for faculty as specified in this subsection, the dean or director is permitted to petition for a waiver of the Board's requirements, according to Board guidelines, prior to the appointment of said individual.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
(E) In baccalaureate programs, an increasing number of faculty members should hold doctoral degrees appropriate to their responsibilities.		N/A
(2) All nursing faculty, as well as non-nursing faculty, who teach theory nursing courses, e.g., pathophysiology, pharmacology, research, management and statistics, shall have graduate level educational preparation verified by the program dean or director as appropriate to these areas of responsibility.		N/A
(3) Non-nursing faculty assigned to teach didactic nursing courses shall be required to co-teach with nursing faculty in order to meet nursing course objectives.		N/A
(d) Teaching assignments shall be commensurate with the faculty member's education and experience in nursing.		Criteria met
(e) The faculty shall be organized with written policies and procedures and/or bylaws to guide the faculty and program's activities.		Criteria met
<p>(f) The faculty shall meet regularly and function in such a manner that all members participate in planning, implementing and evaluating the nursing program. Such participation includes, but is not limited to the initiation and/or change of academic policies, personnel policies, curriculum, utilization of affiliating agencies, and program evaluation.</p> <p>(1) Committees necessary to carry out the functions of the program shall be established with duties and membership of each committee clearly defined in writing.</p> <p>(2) Minutes of faculty organization and committee meetings shall document the reasons for actions and the decisions of the faculty and shall be available for reference.</p>	<p>Faculty minutes include dialog regarding program issues, but the actual data surrounding decisions is inconsistently included in minutes.</p> <p>The FENSS program identifies and implements student remediation plans. The plan is initiated when students are not successful on tests.</p>	<p>Recommendation #2: Revise minutes template to capture the full impact of discussions, to include evaluation of data and rationale for discussion and solutions.</p> <p>Commendation #1: The program director and faculty are commended for development of the Faculty Encouraging Nursing School Success program(FENSS)</p> <p>Recommendation #3: At the end of the data collection period, seek methods to incorporate into the program as a funded retention strategy.</p>

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(g) There shall be written plans for faculty orientation, development, and evaluation.</p> <p>(1) Orientation of new faculty members shall be initiated at the onset of employment.</p> <p>(2) A program of faculty development shall be offered to encourage and assist faculty members to meet the nursing program's needs as well as individual faculty member's professional development needs.</p> <p>(3) A variety of means shall be used to evaluate faculty performance such as self, student, peer and administrative evaluation.</p>		Criteria met
§215.8 Students		
<p>(a) Students shall have mechanisms for input into the development of academic policies and procedures, curriculum planning, and evaluation of teaching effectiveness.</p>	<p>During student interview, concerns were expressed about the distribution of credit hours across the curriculum and the impact on financial aid and the attendance policy. The program director has implemented measures, such as the addition of several one credit hour courses, which are outside the program, available for the nursing students.</p>	Criteria met
<p>(b) The number of students admitted to the program shall be determined by the number of qualified faculty, adequate educational facilities and resources, and the availability of appropriate clinical learning experiences for students</p>	<p>36 students graduated in May, 2007 40 accepted in Fall 24 LVN-ADN students will join class in Fall</p>	Criteria met
<p>(c) Written policies regarding nursing student admission and progression shall be developed and implemented in accordance with the requirements that the governing institution must meet to maintain accreditation. Student policies which differ from those of the governing institution shall be in writing and shall be made available to faculty and students.</p>		Criteria met
<p>(d) Policies shall facilitate mobility/articulation, be consistent with acceptable educational standards, and be available to students and faculty.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(e) Students shall have the opportunity to evaluate faculty, courses, and learning resources and these evaluations shall be documented.</p>	<p>Several program practices have changed due to student input (change of clinical rotation site to reflect level of skills expertise, faculty review of attendance policy, implementation of one hour courses to make eligible for financial aid and use of extensive videos in the curriculum).</p>	<p>Criteria met</p>
<p>(f) Individuals enrolled in approved professional nursing education programs preparing students for initial licensure shall be provided verbal and written information regarding conditions that may disqualify graduates from licensure and of their rights to petition the Board for a Declaratory Order of Eligibility. Required eligibility information includes: (1) Texas Occupations Code 301.252, 301.257 and 301.452 - .469; and (2) Sections 213.27 - 213.30 of the Texas Administrative Code (relating to Good Professional Character, Licensure of Persons with Criminal Convictions, Criteria and Procedure Regarding Intemperate Use and Lack of Fitness in Eligibility and Disciplinary Matters, Declaratory Order of Eligibility for Licensure).</p> <p>(g) The professional nursing education program shall maintain written receipt of eligibility notification for up to six months after the individual enrolled completes the nursing education program or permanently withdraws from the nursing education program.</p>		<p>Criteria met</p>

STANDARD/CRITERIA	EVIDENCE	COMMENTS
§215.9 Program of Study		
<p>(a) The program of study shall be:</p> <p>(1) at least the equivalent of two academic years and shall not exceed four calendar years;</p> <p>(2) planned, implemented, and evaluated by the faculty;</p> <p>(3) based on the philosophy/mission objectives/outcomes;</p> <p>(4) organized logically, sequenced appropriately;</p> <p>(5) based on sound educational principles;</p> <p>(6) designed to prepare graduates to practice according to the Standards of Nursing Practice as set forth in the Board's rules and Regulations; and</p> <p>(7) designed and implemented to prepare students to demonstrate the <i>Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs, Vocational (VN), Diploma/Associate Degree (Dip/ADN), Baccalaureate (BSN), September 2002.</i></p>	<p>Program objectives are leveled and based on DELC.</p> <p>Grading criteria for all learning activities such as case studies, care plans, etc. are concise and communicated to students in written format.</p>	<p>Criteria met</p> <p>Commendation #2: The program director and faculty are commended for the concise, leveled program objectives which are based on DELC competencies and for the clearly communicated and specific grading criteria for all learning activities</p>
<p>(b) There shall be a reasonable balance between non-nursing courses and nursing courses which are offered in a supportive sequence with rationale and are clearly appropriate for collegiate study.</p>		<p>Criteria met</p>
<p>(c) There shall be a rationale for the ratio of contact hours assigned to classroom and clinical learning experiences. The recommended ration is three contact hours of clinical learning experiences for each contact hour of classroom instruction.</p>		<p>Criteria met</p>
<p>(d) The program of study should facilitate articulation among programs.</p>	<p>The program has articulation agreements with UT-Tyler.</p>	<p>Criteria met</p>

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(e) The program of study shall include, but not be limited to the following areas:</p> <p>(1) non-nursing courses, clearly appropriate for collegiate study, offered in a supportive sequence.</p> <p>(2) nursing courses which include didactic and clinical learning experiences in the four content areas, medical-surgical, maternal/child health, pediatrics, and mental health nursing that teach students to use a systematic approach to clinical decision making and prepare students to safely practice professional nursing through promotion, prevention, rehabilitation, maintenance, and restoration of the health of individuals of all ages.</p> <p>(A) Course content shall be appropriate to the role expectations of the graduate.</p> <p>(B) Professional values including ethics, safety, diversity, and confidentiality shall be addressed.</p> <p>(C) The Nursing Practice Act, Standards of Nursing Practice, Unprofessional Conduct Rules, Delegation Rules, and other laws and regulations which pertain to various practice settings shall be addressed.</p>		Criteria met
<p>(e)(3) Nursing courses shall prepare students to recognize and analyze health care needs, select and apply relevant knowledge and appropriate methods for meeting the health care needs of individuals and families, and evaluate the effectiveness of the nursing care.</p>		Criteria met
<p>(e)(4) Baccalaureate and entry-level master's degree programs in nursing shall include learning activities in basic research and management/leadership, and didactic and clinical learning experiences in community health nursing.</p>		N/A

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(f) The learning experiences shall provide for progressive development of values, knowledge, judgment, and skills.</p> <p>(1) Didactic learning experiences shall be provided either prior to or concurrent with the related clinical learning experiences.</p> <p>(2) Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated outcomes.</p> <p>(3) Students shall have sufficient opportunities in simulated or clinical settings to develop manual technical skills, using contemporary technologies, essential for safe, effective nursing practice.</p> <p>(4) Learning opportunities shall assist students to develop communication and interpersonal relationship skills.</p>		
<p>(g) Faculty shall develop and implement evaluation methods and tools to measure progression of students' cognitive, affective and psychomotor achievements in course/clinical objectives according to Board guidelines.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(h) Curriculum changes shall be developed by the faculty according to Board standards and shall include information outlined in the Board guidelines. The two types of curriculum changes are:</p> <p>(1) Minor curriculum changes not requiring prior Board staff approval, and may include:</p> <p>(A) editorial updates of philosophy/mission and objectives/outcomes; or</p> <p>(B) redistribution of course content or course hours</p> <p>(2) Major curriculum changes requiring Board staff approval prior to implementation, including:</p> <p>(A) changes in program philosophy/mission and objectives/outcomes which result in a reorganization or re-conceptualization of the entire curriculum, including but not limited to changing from a block to an integrated curriculum.</p> <p>(B) the addition of transition course(s), tracks/alternative programs of study, including MEEP, that provide educational mobility.</p> <p>(C) mobility programs desiring to establish a generic program are treated as a new program and the appropriate proposal should be developed.</p>		Criteria met
<p>(l) All programs implementing a curriculum change shall provide an evaluation of the outcomes of these changes and submit with the Annual Report through the first graduating class.</p>		Criteria met
<p>(j) Documentation of Governing Institution approval or Texas Higher Education Coordinating Board approval must be provided to the Board prior to implementation of changes, as appropriate.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(k) Nursing education programs that have full approval and are undergoing major curriculum changes shall submit an abbreviated proposal to the office for approval at least four (4) months prior to implementation. The abbreviated proposal shall contain at least the following:</p> <p>(1) new and old philosophy/mission, major concepts, program objectives/outcomes, course objectives/outcomes;</p> <p>(2) new and old curriculum plans;</p> <p>(3) clinical evaluation tools for each clinical course; and</p> <p>(4) additional information as requested in order to provide clarity for Board staff.</p>		N/A
<p>(l) Nursing education programs not having full approval but proposing a major curriculum change shall submit a full curriculum change proposal and meet the requirements as outlined in 215.9(h).</p>		N/A
<p>§215.10 Management of Clinical Learning Experiences and Resources</p>		
<p>(a) In all cases faculty shall be responsible and accountable for managing clinical learning experiences and observational experiences of students.</p>	<p>Faculty are revising the clinical evaluation tools to be more closely aligned with the program objectives.</p>	<p>Criteria met Recommendation #4: Continue to revise and develop the clinical evaluation tools so that they are aligned with the program objectives.</p>
<p>(b) Faculty shall develop criteria for the selection of affiliating agencies/clinical facilities or clinical practice settings which address safety and the need for students to achieve the program outcomes (goals) through the practice of nursing care or observational experiences.</p>		Criteria met
<p>(c) Faculty shall select and evaluate affiliating agencies/clinical facilities or clinical practice settings which provide students with opportunities to achieve the goals of the program.</p> <p>(1) Written agreements between the program and the affiliating agencies shall specify the responsibilities of the program to the agency and the responsibilities of the agency to the program.</p> <p>(2) Agreements shall be reviewed periodically and include provisions for adequate notice of termination.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(d) The faculty member shall be responsible for the supervision of students in clinical learning experiences.</p> <p>(1) When a faculty member is the only person officially responsible for a clinical group, the group shall total no more than ten (10) students. Patient safety shall be a priority and may mandate lower ratios, as appropriate. The faculty member shall supervise that group in only one facility at a time, unless some portion or all of the clinical group are assigned to observational experiences in additional settings.</p> <p>(2) Direct faculty supervision is not required for an observational experience.</p> <p>(A) Observational experiences may be used to supplement, but not replace patient care experiences, and must serve the purpose of student attainment of clinical objectives.</p> <p>(B) Observational experiences shall comprise no more than 20% of the clinical contact hours for a course and no more than 10% of the clinical contact hours for the program of study.</p>		Criteria met
<p>(e) Faculty may use clinical preceptors or clinical teaching assistants to enhance clinical learning experiences and to assist faculty in the clinical supervision of students.</p> <p>(1) Faculty shall develop written criteria for the selection of clinical preceptors and clinical teaching assistants.</p> <p>(2) When clinical preceptors or clinical teaching assistants are used, written agreements between the professional nursing education program, clinical preceptor or clinical teaching assistant, and the affiliating agency, when applicable, shall delineate the functions and responsibilities of the parties involved.</p> <p>(3) Faculty shall be readily available to students and clinical preceptors or clinical teaching assistants during clinical learning experiences.</p> <p>(4) The designated faculty member shall meet periodically with the clinical preceptors or clinical teaching assistants and student(s) for the purpose of monitoring and evaluating learning experiences.</p> <p>(5) Written clinical objectives shall be shared with the clinical preceptors or clinical teaching assistants prior to or concurrent with the experience.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(f) Clinical preceptors may be used to enhance clinical learning experiences after a student has received clinical and didactic instruction in all basic areas of nursing or within a course after a student has received clinical and didactic instruction in the basic areas of nursing for that course or specific learning experience.</p> <p>(1) In courses which use clinical preceptors for a portion of clinical learning experiences, faculty shall have no more than 12 students in a clinical group.</p> <p>(2) In a course which uses clinical preceptors as the sole method of student instruction and supervision in clinical settings, faculty shall coordinate the preceptorship for no more than 24 students.</p> <p>(3) The preceptor may supervise student clinical learning experiences without the physical presence of the faculty member in the affiliating agency or clinical practice setting.</p> <p>(4) The preceptor shall be responsible for the clinical learning experiences of no more than two students per clinical day.</p>		Criteria met
<p>(5) Clinical preceptors shall have the following qualifications:</p> <p>(A) competence in designated areas of practice;</p> <p>(B) philosophy of health care congruent with that of the nursing program; and</p> <p>(C) current licensure or privilege as a registered nurse in the State of Texas; or</p> <p>(D) if not a registered nurse, a current license in Texas as a health care professional with a minimum of a bachelor's degree in that field.</p>		Criteria met
<p>(g) Clinical teaching assistants may assist qualified, experienced faculty with clinical learning experiences.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p>(1) In clinical learning experiences where a faculty member is supported by a clinical teaching assistant, the ratio of faculty to students shall not exceed 2:15 (faculty plus clinical teaching assistant: student).</p> <p>(2) Clinical teaching assistants shall supervise student clinical learning experiences only when the qualified and experienced faculty member is physically present in the affiliating agency or alternative practice setting.</p> <p>(3) When acting as a clinical teaching assistant, the RN shall not be responsible for other staff duties, such as supervising other personnel and/or patient care.</p>		Criteria met
<p>(4) Clinical teaching assistants shall meet the following criteria:</p> <p>(A) hold a current license or privilege to practice as a registered nurse in the State of Texas;</p> <p>(B) hold a bachelor's degree in nursing from an accredited baccalaureate program in nursing; and</p> <p>(C) have the clinical expertise to function effectively and safely in the designated area of teaching.</p>		Criteria met
<p>§215.11 Facilities, Resources, and Services</p>		
<p>(a) The governing institution shall be responsible for providing:</p> <p>(1) educational facilities,</p> <p>(2) resources, and</p> <p>(3) services which support the effective development and implementation of the nursing education program.</p>	<p>Although renovations of the nursing building have begun, the classrooms and labs are lacking a "state of the art" appearance and do not provide a modernistic environment that promotes learning for today's nursing student.</p> <p>Computers will be upgraded by roll down from CAD lab.</p> <p>Classrooms are being upgraded to tables and padded chairs.</p>	<p>Criteria met</p> <p>Recommendation #5: Administration is encouraged to continue with "modernization" of physical plant.</p>
<p>(b) The dean or director and faculty shall have adequate secretarial and clerical assistance to meet the needs of the program.</p>		Criteria met

STANDARD/CRITERIA	EVIDENCE	COMMENTS
§215.12 Records and Reports		
<p>(a) Accurate and current records shall be maintained in a confidential manner and be accessible to appropriate parties. These records shall include, but are not limited to:</p> <p>(1) records of current students;</p> <p>(2) transcripts/permanent record cards of graduates</p> <p>(3) faculty records;</p> <p>(4) administrative records, which include minutes of faculty meetings for the past three years, annual reports, and school catalogs;</p> <p>(5) the current program of study and curriculum including mission and goals (philosophy and outcomes), and course outlines;</p> <p>(6) agreements with affiliating agencies; and</p> <p>(7) the master plan of evaluation with most recent data collection.</p>		<p>Criteria met</p> <p>Commendation #3: The program director and faculty are commended for the rapid and comprehensive response to board staff requests for documentation</p>
<p>(b) Records shall be safely stored to prevent loss, destruction, or unauthorized use.</p>		<p>Criteria met</p>
<p>(c) Copies of the program's Annual Reports and important Board communication shall be maintained as appropriate.</p>		<p>Criteria met</p>

§215.13 Total Program Evaluation		
<p>(a) There shall be a written plan for the systematic evaluation of the total program. The plan shall include evaluative criteria, methodology, frequency of evaluation, assignment of responsibility, and indicators (benchmarks) of program and instructional effectiveness. The following broad areas shall be periodically evaluated:</p> <p>(1) organization and administration of the program;</p> <p>(2) philosophy/mission and objectives/outcomes;</p> <p>(3) program of study, curriculum, and instructional techniques;</p> <p>(4) education facilities, resources, and services;</p> <p>(5) affiliating agencies and clinical learning activities;</p> <p>(6) students' achievement;</p> <p>(7) graduates' performance on the licensing examination;</p> <p>(8) graduates' nursing competence;</p> <p>(9) faculty members' performance; and</p> <p>(10) extension programs.</p>		Criteria met
<p>(b) All evaluation methods and instruments shall be periodically reviewed for appropriateness.</p>		Criteria met
<p>(c) Implementation of the plan for total program evaluation shall be documented in the minutes.</p>		Criteria met
<p>(d) Major changes in the nursing education program shall be evidence-based and supported by rationale.</p>		Criteria met

Photos taken during survey visit.



Figure 1 Electronically enhanced Mannequin



Figure 2 One nursing lab



Figure 3 Instructional resources



Figure 4 Computer lab

DRAFT LETTER

July 25, 2007

Rebecca Seeton, MSN, RN
Associate Degree Nursing Education Program
Tyler Junior College
P.O. Box 9020
Tyler, Texas 78711-9020

Dear Ms. Seeton:

At the July 19-20, 2007 meeting, the members of the Board of Nurse Examiners for the State of Texas considered the report of the routine six-year survey visit of the Tyler Junior College Associate Degree Nursing Education Program.

It was the decision of the Board to accept the report of the survey visit and issue the following commendations and recommendations:

COMMENDATIONS:

1. The program director and faculty are commended for development of the "Faculty Encouraging Nursing School Success program (FENSS)".
2. The program director and faculty are commended for the concise, leveled program objectives which are based on the *Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs, Vocational (VN), Diploma/Associate Degree (Dip/ADN), Baccalaureate (BSN), September 2002* (DELIC) and for the clearly communicated and specific grading criteria for all learning activities.
3. The program director and faculty are commended for the rapid and comprehensive response to board staff requests for documentation.

RECOMMENDATIONS:

1. Revise program documents to reflect actual organizational strategies within the program.
2. Revise minutes template to capture the full impact of discussions, to include evaluation of data and rationale for discussion and solutions.
3. Seek methods to incorporate into the program as a funded retention strategy, at the end of the data collection period.
4. Continue to revise and develop the clinical evaluation tools so that they are aligned with the program objectives.
5. Administration is encouraged to continue with "modernization" of physical plant.
6. Consider a written plan, with budgetary backing, to anticipate the need for equipment repair and/or replacement.
7. Evaluate the feasibility of using the electronically enhanced mannequin and simulated clinical experiences to augment current on site clinical rotations.

Recommendations are suggestions based upon program assessment indirectly related to the rule. The program must respond in a method of the program's choice. Please provide a complete response to the recommendations by September 30, 2007.

Board staff is available to address questions and concerns. If we may be of any assistance, please contact board staff at (512) 305-6815 or by email at robbin.wilson@bne.state.tx.us.

Sincerely,

Linda R. Rounds, PhD, RN, FNP
President

Robbin Wilson, MSN, RN
Nursing Consultant for Education

xc: Dr. William Crowe, President
Joan Jones, MBE, Dean