

**CONFIRMATION OF APPROVAL STATUS BASED ON 2007 NCLEX-RN® EXAMINATION
 PASS RATES, REVIEW OF NURSING EDUCATIONAL PROGRAM INFORMATION SURVEY (NEPIS)
 AND 2007 COMPLIANCE AUDIT OF NURSING EDUCATIONAL PROGRAM (CANEP), AND REVIEW
 OF SELF STUDY
 LEE COLLEGE IN BAYTOWN, TEXAS
 ASSOCIATE DEGREE NURSING EDUCATION PROGRAM**

SUMMARY OF REQUEST:

Consider staff recommendation concerning approval status and requirements to be met for Lee College in Baytown, Texas Associate Degree Nursing Educational Program based on review of the NCLEX-RN® examination pass rate for 2007, review of the 2007 RN-NEPIS and RN-CANEP, and review of the self study report received March 19, 2008.

HISTORICAL PERSPECTIVE:

YEAR	Approval Status	NCLEX-RN® Pass Rate	Number of First-Time Candidates (Passed/Total)
2008	Full	100% 1/01/08-3/31/08	2/2
2007	Full	73.53%	50/68
2006	Full	87.50%	49/56
2005	Full	90.70 %	39/43
2004	Full	97.44%	38/39

- The Lee College Associate Degree Nursing Program in Baytown, Texas has been in operation since 1972 .
- Due to the 73.53% pass rate on the 2007 NCLEX-RN® examination, the program was required to submit a self study report that evaluated factors which contributed to graduates' performance and a description of corrective measures to be implemented.
- The Self Study Report was received in the Board office on March 19, 2008.

PROS AND CONS:

Pros-

- The program conducted a comprehensive self study with the following conclusions.
 - Demographic analysis reflects ethnicity of each group revealed a balance in race representation; however the unsuccessful group had a higher percentage of high risk students.
 - No faculty turnover or retirement occurred during the 2005/2007 cohort of students
 - One new faculty was hired in 2005.
 - Administration is very supportive toward faculty and program.
 - In 2006 curriculum changes occurred to organize all courses into an 8 week block curriculum to include a separate pediatric course.

- Full time faculty teach in the classroom and clinical areas.
 - Faculty utilize PAR Score and PAR analysis to analyze the student's performance test to test.
 - Test blueprints are provided to each student before the examination.
 - No bonus points given in courses.
 - Clinical facilities in the metropolitan Houston area provide a wide range of learning opportunities for the student.
 - Student factors of lack of motivation to take Hesi exit exam seriously resulted in low scores of < 850.
- Corrective measures have been implemented:
 - Change of grade policy in capstone course with Hesi exit exam added and a must score >850 to pass course.
 - Reorganize the capstone course to teach theory first seven weeks with lab portion of clinical-better synthesis of knowledge for clinical application.
 - Emphasis on Academic Honesty Code with signature of adherence and understanding.
 - Compare student performance on standardized tests used in course to content specific standardized Hesi exit exam.
 - Formal remediation plan in place for each student which include student services.

Cons-

- None

STAFF RECOMMENDATION:

Move to continue full approval status for Lee College Associate Degree Nursing Education Program, accept the Self Study Report, and issue a requirement to be met, as indicated in the attached letter (See Attachment One).

DRAFT LETTER

Attachment
Agenda item: 3.2.

July 21, 2008

Judy Etzel, MSN, RN
Director, Associate Degree Nursing Program
Lee College
511 South Whiting
Baytown, Texas 77520

Dear Ms. Etzel:

At the July 17-18, 2008 meeting, members of the Texas Board of Nursing discussed the approval status of Lee College Associate Degree Nursing Education Program based on the NCLEX-RN® examination pass rate for 2007, review of the 2007 Nepis Report, and review of the March 2008 Self-Study Report.

Based upon the discussion and review of documents, it was the decision of the Board to continue full approval status and issue the following requirement.

Requirement:

1. Rule 215.6(f) related to Administration and Organization requires in pertinent part that “Each professional nursing education program shall be administered by a qualified individual who is accountable for the planning, implementation and evaluation of the professional nursing education program”. A review of the March,2008 Self-Study Report revealed that the report contains ongoing corrective measures. **Therefore**, the program director shall be responsible for the implementation and continuing evaluation of ongoing corrective measures identified in the Self-Study Report and shall submit an evaluation of the effectiveness of the corrective measures with the CANEP report.

Requirements are mandatory criteria based on program assessment directly related to the rule that shall be addressed in the manner prescribed. If you have any questions, or if we may be of any assistance, please contact board staff at (512) 305-7658 or dorothy.joy@bon.state.tx.us.

Sincerely,

Linda R. Rounds, PhD, RN, FNP
President

Dorothy Joy, MSN, RN
Nursing Consultant for Education

cc: Dr. Martha Ellis, President, Lee College