

**Report of Teach Out Plan
St. Philip's College in San Antonio, Texas
Associate Degree Nursing Education Program**

Background:

- The Associate Degree Nursing Education Program at St. Philip's College is an LVN to RN Mobility Track that began in 1997.
- St. Philip's Associate Degree Program has experienced NCLEX-RN® examination pass rates below 80% since 2004 and was placed on conditional approval in 2006.
- Based upon the history of the program being on conditional approval since the 2006 NCLEX-RN® examination pass rate and consistent with Rule 215.4(a)(5), the Board decided to withdraw approval from St. Philip's College Associate Degree Nursing Education Program in San Antonio, Texas, at the October 2010 Board meeting, and to remove the name of the program from the list of Board-approved professional nursing education programs.
- The program was given the option to teach out the currently enrolled students in the program.
- The program director has submitted St. Philip's plan to accommodate the enrolled students by providing a teach plan to allow them to graduate or by assisting them to transfer to other programs.

Summary of St. Philip's Teach Out Plan Update (Attachment #1):

- St. Philip's College has designed a teach out plan that is in compliance with Rule 215.
- There are currently thirty-seven (37) students enrolled in the program.
- When the teach out plan became effective, the program had one hundred and two students (102) enrolled. Two (2) students withdrew and one (1) student transferred to San Antonio College.
- St. Philip's plans to continue providing the same resources, curriculum, and clinical experiences for the students as they progress through the program.
- A class of thirty-two (32) students graduated in December 2011, and a class of thirty-three (33) students completed the program on May 13, 2011.
- The program director provides a quarterly report on the status of the students remaining in the program.
- The final graduation time will be December 2011.
- The program will be considered closed December 31, 2011.

Comments:

- St. Philip's will be responsible to assist students to transfer to another program if they do not complete the program by December 31, 2011.
- Board staff will continue to monitor the progress of the teach out plan.

This report is for information only. No Board action is required.

Compliance Report from St. Philip's College
LVN-ADN Mobility Program
June 14, 2011

Students

The current enrollment in the LVN-ADN Mobility program is thirty seven (37) students. Thirty three students from the May 2011 cohort completed the program May 13, 2011. The remaining students continue to receive the full complement of St. Philip's College resources. St. Philip's College remains committed to their successful completion. The college will continue to keep the Board of Nursing up to date on the progress of our students as each cohort progresses through their program of study. The Teach Out Plan for the program continues and has maintained the support of the student body. Administration and faculty remain committed to student success as the students progress toward successful program completion and successful entry into practice.

Administration and Organization

The Administration, Dean, Program Director and Faculty of the St. Philip's College LVN- ADN Mobility Program continue to adhere and remain accountable for complying with The Texas Board of Nursing's rules and regulations and the Nursing Practice Act while the St. Philip's College LVN-ADN Mobility program completes the teach-out of the currently-enrolled cohort. The College administration continues to provide direct support to the program director in fulfilling the director's responsibilities and duties under Rules 215.6(f) and 215.7(f)(6), until all students enrolled in the LVN-ADN Mobility Program have completed their studies.

The College has and continues to provide sufficiency of resources while currently-enrolled students complete their studies. Resource support provided by the College includes financial, personnel, equipment, facilities, and organizational support. The Program continues to maintain a sufficient number of faculty.

The College continues to maintain open communication with all currently-enrolled students as well as graduates of the program.

The Program continues to obtain and manage the resources to enhance the quality of the program. Simulation Lab experiences have been embedded into every clinical course. The Program continues to utilize Assessment Technologies Institute (ATI) to assess and evaluate student performance. Instructional Specialist for the program, a resource for the students and faculty, continues to assist students- evaluating learning styles, assisting students to improve study skills, test taking skills and time management skills. Collaborates and assists the faculty to monitor ATI assessments, individualized remediation plans and progress.

Program Completion

December 2010 Cohort completed December 10, 2010

Thirty two (32) students completed

To date, **thirty one (31)** graduates have tested.

Twenty five (25) have passed the NCLEX-RN

Six (6) were not successful

Three (3) have retested and passed

Two (2) have retested and were not successful

One (1) graduate has not scheduled to test

May 2011 cohort Completed May 13, 2011

Thirty three (33) students successfully completed the Associate of Applied science, LVN-ADN Mobility program course work

A Graduate Roster and affidavit of graduation for **thirty three (33)** graduates was submitted.

Two (2) students from this cohort have not completed all the required pre-requisites for the program. As soon as prerequisites are completed an affidavit of graduation will be submitted for them

To date, **Thirty one (31)** have authorization to test (ATT).

Two (2) have passed the NCLEX-RN

Nine (9) have scheduled to test

Current Student Enrollment

December 2011 cohort-Thirty seven (37) students enrolled

Summer Semester 2011

Course work:
RNSG-2201 Care of Children and Families
RNSG -2261 Clinical-Care of Children and families

Fall semester 2011

Flex 1 -Course work
RNSG 2231 Advanced Concepts of Adult Health
RNSG 2263 Clinical to Advance Concepts of adult Health

Flex 2 -Course work
RNSG 2221 Management of Client Care
RNSG 2161 Clinical to Management of Client Care
RNSG 2230 Professional Nursing Review and Licensure Preparation

RN Comprehensive Predictor 2010 will be scheduled before completion

Student Assessments

Assessment Technologies Institute (ATI) Assessments for course content proficiency continue pre and post each course as students progress through the program.

Transfer and Enforcement of policies

Collaboration between St. Philip's College and San Antonio College continue to facilitate/accommodate students requesting transfers. To date one (1) student from the December 2011 cohort requested to transfer to San Antonio College at the end of the fall 2010 semester.

Enforcement of nursing student policies including those relating to dismissal, progression, and graduation continue. The program continues to maintain and file signed receipts for student acknowledgement of program policies.

Faculty

The Program has maintained a sufficient number of qualified faculty and continues to meet the instructional needs of the program

Faculty continues to utilize evaluation methods and the tools in place to measure students' cognitive and psychomotor achievement and progression in didactic and clinical instruction.

Additionally In each course the (ATI) tools are administered to assess pre course extent of knowledge and post course comprehension of material. ATI focused reviews continue to be scheduled for students having difficulty passing assessment exams. We continue to utilize the ATI individualized student plan for remediation identifying strengths and weaknesses on an ongoing basis for each student

Program of Study

Direct instructor supervision and clinical performance evaluation is utilized to assess student progression to include the following:

Application of the nursing process to provide safe and efficient client care

Demonstration of safe medication administration

Effective use of verbal and non verbal and written communication skills

Use of critical thinking skills and current technology to provide and promote safe nursing care

Demonstrate behavior that denotes personal and professional role development based on ethical/legal principles of the Nurse Practice Act, ANA Code of Ethics, and standards of care of the professional nurse

Ability to apply teaching /learning based on social/cultural influences and promotion of wellness

The program of study continues to address laws and regulations pertaining to practice settings

The program continues to maintain the instructional goal of preparing students to enter professional practice

Clinical Learning Experiences

The Program continues to ensure that the requirements established under Rule 3.7.2.a (Ratio of Clinical/Laboratory Hours to Classroom Hours) and Rule 3.8.2.a (Ratio of Faculty to Students in Clinical Learning Experiences) are followed and enforced. The Program continues to follow existing institutional practices relating to the development and approval of memoranda of agreement that support clinical affiliations. Sufficient number of clinical affiliations that provide the learning experiences necessary for the students have been maintained. The Program has ensured that all memoranda of agreement remain current.

Qualified faculty continues to supervise clinical learning experiences and required instructor to student ratios are followed and enforced.

The Program Director and faculty continue to ensure that clinical facilities utilized for clinical experiences are appropriate for the level of student learning, achievement of course objectives and student safety. The Program continues to utilize clinical facilities that maintain an adequate patient census to provide breadth and depth of experience needed for instruction.

Planned clinical experiences continue to provide opportunities for the students to (a) administer medications, (b) provide nursing care to person of all age groups, (c) provide nursing care to persons with chronic/ acute illnesses, (d) provide preventive or rehabilitative care, and (e) participate and develop patient/family teaching experiences.

Maintenance of Records and Reports

All current records are maintained in a secure manner to prevent loss, destruction or unauthorized use. Records will be maintained for the required specified time and will remain accessible to those with a need for access.

The Program has maintained currently-enrolled student application and admission documents, clinical evaluations, and signed receipts of written student policies. The Program has maintained signed receipt of student notifications of Texas Board of Nursing license eligibility information.

The Program continues to maintain the records listed below in accordance with required institutional/nursing education guidelines:

- Faculty records
- Faculty meeting minutes
- College catalogs, program of study, mission and goals, curriculum and course outlines
- Memoranda of agreements with affiliating agencies
- Strategic planning documents and program evaluation master plan

Total Program Evaluation

The Program continues to follow the stated guidelines established under Rule 3.11.1.a (Total Program Evaluation). The Program ensures compliance with the Rule through the following activities:

- Periodic review and assessment of the current plan
- Revision of the current plan in light of changes in program outcomes
- Incorporation of the plan goals with the institutional planning and budgeting cycle
- Incorporation of Divisional support staff to participate in the review process
- Employment of technological applications in improving the ability to assess Program outcomes
- Utilization of the PDCA framework

The plan for evaluation continues to follow the areas specified by the Board of Nursing in Rule 215.13, which include:

- Organization and administration of the Program
- Philosophy/mission and objectives/outcomes
- Program of study, curriculum, and instructional technologies
- Education facilities, resources, and services
- Affiliating agencies and clinical learning activities
- Students' achievement
- Graduates' performance on the NCLEX-RN
- Graduates' nursing competence
- Faculty members' performance