

**Report of Survey Visit  
Galen College of Nursing in Houston, Texas  
Baccalaureate Degree Nursing Education Program**

**Summary of Request:**

Consider the report of the February 7, 2017 survey visit to the Galen College of Nursing Baccalaureate Degree Nursing (BSN) Education Program in San Antonio, Texas pursuant to the October 27, 2016 Board Order. The survey visit was conducted by Board Education Consultant Virginia D. Ayars, EdD, MS, RN, CNE (see Attachment #1).

**Historical Perspective:**

- Galen College of Nursing was approved to establish a BSN Education Program in San Antonio, Texas at the October 2016 quarterly Board meeting. At the time of formal Board approval, construction efforts were underway at the San Antonio campus.
- As articulated in the BSN proposal, Galen College scheduled remodeling and expansion projects for the San Antonio campus in two phases with the first stage to be finalized in September 2016 and the second to be completed in December 2016.
- Although the campus housed a vocational nursing (VN) education program and an associate degree nursing (ADN) education program, an additional 26,000 square feet of space was created to fully accommodate all three levels of nursing students (VN, ADN, and BSN). After renovation efforts, the campus is comprised of a total of 68,000 square feet.
- Board Staff conducted the February 2017 survey visit after Galen College of Nursing completed construction of the expanded space. The purpose was to ensure the facility would be ready for admission of the initial cohort of 40 students in April 2017.

**Staff Recommendation:**

Move to accept the report of the February 7, 2017 survey visit to the Galen College of Nursing Baccalaureate Degree Nursing Education Program in San Antonio, Texas, pursuant to the October 27, 2017 Board Order, as indicated in the attached letter (see Attachment #2).

**TEXAS BOARD OF NURSING  
SITE VISIT REPORT FOR NEW PROGRAM  
(Professional Nursing Education Programs)**

NAME OF NURSING PROGRAM: Galen College of Nursing Baccalaureate Degree Nursing Education Program in San Antonio, Texas

DEAN OR DIRECTOR: Vanessa Wise, EdD, MSN, RN, CEN

REASON FOR SURVEY: Site Visit for New Program      DATE: February 7, 2017

SURVEY VISITOR: Virginia D. Ayars, EdD, MS, RN, CNE

In this report the nursing program met standards and criteria unless otherwise indicated by narrative. Narrative in the Evidence column documents findings of pertinent data, outstanding performance, or deficiencies. Narrative in the Comments column includes recommendations or requirements to be met based on analysis of the survey visit.

STANDARD/CRITERIA	EVIDENCE	COMMENTS
<p><b>§215.11 Facilities, Resources, and Services</b> (a) The governing entity shall be responsible for providing: (1) educational facilities, (2) resources, and (3) services which support the effective development and implementation of the professional nursing education program.</p>	<p>Galen College of Nursing is located in the medical center area at 7411 John Smith in San Antonio, Texas. The campus at One Technology Center (OTC) is housed in a 14-story building on the 2<sup>nd</sup>, 3<sup>rd</sup>, 6<sup>th</sup>, 8<sup>th</sup>, and 14<sup>th</sup> floors.</p> <p>A two-phase renovation, begun in September 2016 and completed in December 2016, added 26,000 square feet of space for a total of 68,000 square feet.</p> <p>Highlights of the campus expansion included an expanded simulation center, expanded student resource center with separate library, additional classrooms, and redesigned faculty and administrative space.</p> <p>Student support services are provided through the Academic Success Liaison, the school psychologist Dr. Patrick Lincoln, or any member of the</p>	<p>Each floor was designed with student spaces in mind with updated technological and security features to ensure the campus will continue to function as a modern, safe environment for learning. The location of OTC in the medical center area of San Antonio allows close proximity to clinical sites.</p> <p>Criterion met.</p>

STANDARD/CRITERIA	EVIDENCE	COMMENTS
	<p>faculty. Dr. Lincoln also offers personal supportive counseling for students at no cost to the student.</p> <p>Campus hours are Monday through Friday, from 7:30 am to 10:00 pm. Occasional simulation lab hours also extend to Saturdays and Sunday from 9:00 am to 3:00 pm.</p> <p>There is ample parking and bus services are accessible.</p>	
<p>(b) An appropriately equipped skills laboratory shall be provided to accommodate the maximum number of students allowed for the program.</p> <p>(1) The laboratory shall be equipped with hot and cold running water.</p> <p>(2) The laboratory shall have adequate storage for equipment and supplies</p>	<p>Four nursing skills labs are located on the 2<sup>nd</sup> floor. Labs A and C accommodate 30 students, and Labs B and D accommodate 20 students.</p> <p>The labs are equipped with hot and cold running water.</p> <p>Extensive storage space is available.</p>	<p>Criterion met.</p>
<p>(c) The dean/director and faculty shall have adequate secretarial and clerical assistance to meet the needs of the program.</p>	<p>The dean and the program director each have a private office on the 14<sup>th</sup> floor.</p> <p>On the same floor, faculty offices and individual cubical spaces are located, adjacent to support staff. Approximately 35 support staff members are in place.</p> <p>Three offices for clerical staff are convenient to the administrative and faculty offices.</p>	<p>Criterion met.</p>
<p>(d) The physical facilities shall be adequate to meet the needs of the program in relation to the size of the faculty and the student body.</p> <p>(1) The dean/director shall have a private office.</p> <p>(2) Faculty offices shall be conveniently located and adequate in number and size to provide</p>	<p>All physical facilities are completed and are functional for admission of the initial cohort of 40 students in May 2017.</p> <p>The dean and program director each have private offices adjacent to administrative support staff.</p>	<p>Criterion met.</p>

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<p>faculty with privacy for conferences with students and uninterrupted work.</p> <p>(3) Space for clerical staff, records, files, and equipment shall be adequate.</p> <p>(4) There shall be mechanisms which provide for the security of sensitive materials, such as examinations and health records.</p> <p>(5) Classrooms, laboratories, and conference rooms shall be conducive to learning and adequate in number, size, and type for the number of students and the educational purposes for which the rooms are used.</p> <p>(6) Teaching aids shall be provided to meet the objectives/outcomes of the program.</p> <p>(7) Adequate restrooms and lounges shall be provided convenient to the classroom.</p>	<p>Three private faculty offices and 40 individual cubical spaces are provided on the 14<sup>th</sup> floor. The faculty work space is new, well-lighted, and spacious.</p> <p>Student record storage is available on the 14<sup>th</sup> floor for storage of confidential documents in locked areas.</p> <p>There are two classrooms on the 2<sup>nd</sup> floor, four classrooms on the 3<sup>rd</sup> floor, and eight classrooms on the 6<sup>th</sup> floor. Each classroom can accommodate approximately 50 students. There is also a science lab on the 3<sup>rd</sup> floor. All classrooms are equipped with projectors, a computer station, a white board, and a sound system.</p> <p>The four Clinical Learning Labs (CLLs) are appropriate for the number of students to be admitted. Labs A and C accommodate 30 students, and Labs B and D accommodate 20 students.</p> <p>The labs contain between six and eight fully functional hospital beds, as well as fully functional headwalls using compressed air and vacuum systems. Tables and seating are provided in the center of each room for students and faculty to use during instruction and for individual and group student study. The CLLs are equipped with 22 low-fidelity and 21 medium-fidelity mannequins. The medium-fidelity mannequins are “Anne”, “Baby”, “David”, “Junior”, and “Kelly” from Laerdal and “Noelle” from Gaumard.</p> <p>In addition to extensive equipment and supplies, the CLLs include faculty workrooms, equipped with desks, chairs, filing cabinets, textbooks, laboratory resource manuals, and lesson plans for the laboratory</p>	

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	<p>activities in each course. The CLLs have adequate storage spaces, both inside the CLLs and in additional closet space, in which supplies, equipment, and mannequins are stored when not in use.</p> <p>Additionally, the simulation area on the 8<sup>th</sup> floor is designed to allow 36 students to participate in simulation scenarios. The Simulation Center includes three medical-surgical rooms, one obstetrics/pediatrics room, one intensive care room, one studio apartment for community health, and three emergency room bays. There is also a moulage room, and an office/storage room.</p> <p>Three cameras and a closed-circuit television monitor each simulation session. Video feed is available in real time to faculty in the control room and to students in the adjacent debriefing rooms.</p> <p>Two computer labs on the 8<sup>th</sup> floor can accommodate 50 students in each area.</p> <p>Three conference rooms are located on the 14<sup>th</sup> floor and another on the 8<sup>th</sup> floor. Each room can accommodate six individuals.</p> <p>Three student study rooms, 81 square feet each, are located on the 8<sup>th</sup> floor.</p> <p>ADA accessible restrooms are available on each floor. At least two separate banks of restrooms are available on each floor with classrooms.</p> <p>Student lounges are located on the 2<sup>nd</sup> and 6<sup>th</sup> floors.</p>	

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<p>(e) The learning resources, library, and departmental holdings shall be current, use contemporary technology appropriate for the level of the curriculum, and be sufficient for the size of the student body and the needs of the faculty.</p> <p>(1) Provisions shall be made for accessibility, availability, and timely delivery of information resources.</p> <p>(2) Facilities and policies shall promote effective use, i.e. environment, accessibility, and hours of operation.</p>	<p>A 1,400 square foot library and student resource center is available on the 3<sup>rd</sup> floor. Instruction in the use of library resources will be offered to all students and will be built into the online learning management system (LMS), Canvas. A trained librarian or library assistants will be available during campus library hours. The Canvas LMS provides 24/7 online access for faculty and students to library orientation presentations, databases and database tutorials, podcasts and mobile apps, and supplemental course videos. Access is available to the following resources: e-books, Judith Miller NCLEX video streaming project, Academic Search Elite, Nursing Reference Center Plus, Joanna Briggs, Lexicomp, Ovid Nursing Full Text, CINAHL Full-Text via EBSCOhost, Medline Full-Text, and others.</p>	<p>Criterion met.</p>

**Pros and Cons from Survey Visit:**

Pros:

- Facilities, resources, and services are appropriate to meet the needs of the newly approved Galen College of Nursing Baccalaureate Degree Nursing Education Program.

Cons:

- None identified.

DRAFT LETTER

April 24, 2017

Vanessa Wise, EdD, MSN, RN, CEN, Director  
Baccalaureate Degree Nursing Education Program  
Galen College of Nursing  
7411 John Smith Suite 300  
San Antonio, Texas 78229

Dear Dr. Wise:

At the April 20-21, 2017 meeting, members of the Texas Board of Nursing considered the report of the February 7, 2017 survey visit to the Galen College of Nursing Baccalaureate Degree Nursing Education Program in San Antonio, Texas pursuant to the October 27, 2016 Board Order. Based upon the discussion and review of documents, it was the decision of the Board to accept the report of the survey visit to Galen College of Nursing.

We wish you success with the program. If you have questions, or if we may be of assistance, please contact Board Staff at [Virginia.ayars@bon.texas.gov](mailto:Virginia.ayars@bon.texas.gov) or 512-305-7660.

Sincerely,

Katherine A. Thomas, MN, RN, FAAN  
Executive Director

Copy: Mark Vogt, Chief Executive Officer  
Dr. Joan Frey, Interim Academic President