

TEXAS BOARD OF NURSING
3.1.1.b. EDUCATION GUIDELINE
Proposal to Establish a New Diploma Nursing Education Program

Revised: 01/02/2013

All diploma nursing education programs in Texas must be approved/licensed by the:

- Texas Workforce Commission (TWC), as applicable, unless deemed exempt from approval/licensing by the TWC; **and**
- the Texas Board of Nursing (BON).
- **Entities desiring to start a nursing education program that are not approved as a school/college must establish a school/college identity and be approved by Texas Workforce Commission (TWC) as a career school or college (proprietary school) prior to seeking approval for the proposed nursing education program unless deemed exempt by the TWC.**

Note: The initial approval process of a new school of nursing or education program that is deemed exempt from approval/licensing by the TWC and/or the THECB is the sole responsibility of the Texas BON.

- ***All diploma nursing education programs in Texas must submit to the Texas BON a written plan addressing the legislative mandate that all nursing diploma programs in Texas must have a process in place by 2015 to ensure that graduates of the program are entitled to receive a degree from a public or private institution of higher education accredited by an agency recognized by the THECB and at a minimum, entitle a graduate of the diploma program to receive an associate degree in nursing as required by §215.3(a)(1)(G) and §215.4(a)(6), adopted on February 19, 2008.***

The Texas Nursing Practice Act, Section 301.157(d-6) related to Programs of Study and Approval requires that:

“The board, in cooperation with the Texas Higher Education Coordinating Board and the Texas Workforce Commission, shall establish guidelines for the initial approval of schools of nursing or educational programs. The guidelines must: (1) identify the approval processes to be conducted by the Texas Higher Education Coordinating Board or the Texas Workforce Commission; (2) require the approval process identified under Subdivision (1) to precede the approval process conducted by the board; and (3) be made available on the board’s internet website and in a written form.”

INFORMATION SHEET AND INSTRUCTIONS FOR THE PROPOSAL PROCESS

1. The governing entity seeking to establish a new diploma nursing education program should provide a letter to the board office one (1) year prior to the anticipated start of the program and include their contact information (name, email address, phone number, physical address.)
2. The governing entity should provide documentation that the hospital or consortium of hospitals proposing or associated with the new hospital-based diploma nursing education program is/are:
 - A. Licensed by the Texas Department of State Health Services (DSHS) and is **EITHER** -
 - B. Approved by the Centers for Medicare and Medicaid Services (CMS) **OR**
 - C. Accredited by a CMS-approved organization.
3. The individual writing the proposal for a new diploma nursing education program should hold a current license or privilege to practice as a registered nurse in Texas and should meet the qualifications for the program director as specified in Rule 215.6(f). The name and credentials of the author of the proposal must be included in the proposal.
4. A qualified director or coordinator must be employed by the program early in the development of the proposal, and in no event shall the director or coordinator be hired later than six (6) months prior to the submission of the proposal to the Board. At least one (1) potential faculty member shall be identified before the curriculum development to assist in planning the program of study.
5. The proposal shall include information outlined in this guideline and shall follow the recommendations in the *New Proposal Resource Packet and Helps* on the BON web site.
6. The proposal should be arranged according to topics listed under *Proposal Content Areas* in this guideline and

using the following format:

- A. Have the **initial draft** proposal bound in a **soft binder**. ***Please DO NOT use plastic sheet protectors.***
 - B. Include a cover page with date of the draft, name, address, email address, phone and fax numbers of the governing entity; name and credentials of the author of the proposal and of the proposed director of the program; and the name of contact person(s), if different from the author or director.
 - C. Provide a table of contents.
 - D. Number all pages sequentially - including appendices.
 - E. Label and number appendices, as appropriate, that may include: statistical information; organizational charts; syllabi; clinical evaluation tools; total program evaluation plan; documents that support content; and a reference list for all citations and sources of data. Include information within the proposal unless items are lengthy.
 - F. Tabs may be useful to the reader of the draft.
6. The proposal should include **hard** copies of the following documents, **even if the documents are only available online**:
- A. College catalog, *if applicable*;
 - B. Nursing Program Faculty Handbook; and
 - C. Nursing Program Student Handbook.
7. The governing entity should submit a complete **initial draft** of the proposal about one (1) year prior to the anticipated start date of the program. (Often the proposal requires revisions before it is ready for Board presentation. The time required in the proposal development process depends upon the state of the proposal with each revision.)
8. A **completed** APPLICATION FOR APPROVAL OF NEW NURSING EDUCATION PROGRAM form and the **appropriate fee** [see *Rule 223.1(9)*] must be included with the initial draft of the proposal.
- A. Staff will make a preliminary review of the initial draft within two (2) weeks and advise the program of the general acceptability of the proposal and an estimate of further work. Proposals that are incomplete will not go forward in the review process.
 - B. Two (2) education consultants review proposals with respect to how they address the standards for nursing programs set forth in Rule 215, Professional Nursing Education.
 - C. The proposal must fully address all areas as outlined in the Proposal Content guidelines and contain satisfactory responses to questions that staff communicate to the proposal author through written and/or verbal means.
 - D. Data should be sufficient in depth and breadth to clearly demonstrate the need for the program and its sustainability. Include in the appendix a list of references used in preparing the proposal.
9. Staff **may** schedule an in-house consultation visit when the proposal is determined to be near completion. A survey visit **shall** be conducted to determine that the physical setting is ready for the program to begin prior to presentation of the proposal to the Board.
10. Staff will determine when the proposal meets all requirements and is ready for presentation to the Board.
- A. After Staff have approved the final draft, the governing entity will transfer the proposal, appendices, and photographs to a PDF file with bookmarks, usually on a flash drive, for submission electronically to the Board. Everything must be in one (1) PDF file.
 - B. The flash drive should be sent to Staff in time for submission to Board members at least four (4) weeks prior to the Board meeting. The flash drive will include the copy of the final proposal; appendices including syllabi, faculty and student handbooks, total program evaluation plan, clinical evaluation tools, photographs, and all supporting documents
11. A Notice of Public Hearing will be published in the Texas Register three (3) weeks before the scheduled Board meeting and the Public Hearing will be conducted at the Board meeting when the proposal is considered. The public hearing allows stakeholders to speak for or against the proposal and program representatives should be prepared to address both support and opposition at the public hearing. The Board may:
- A. approve the proposal,
 - B. defer action on the proposal, or
 - C. deny further consideration of the proposal.
12. Texas BON staff will notify nursing education programs in the state regarding the Public Hearing that will be conducted at the Board meeting and the proposed new program.

13. If the Board denies further consideration of the proposal and does not approve the program, the governing entity must wait a minimum of twelve (12) calendar months from the date of the denial before submitting a new proposal to establish a new professional nursing education program.
14. Students shall not be enrolled until the program is approved by the Board.
15. A proposal without action for one (1) calendar year will be considered inactive.

REQUIRED PROPOSAL CONTENT AREAS

PROPOSAL CONTENT AREAS FOR REVIEW DURING THE APPROVAL PROCESS OF A NEW DIPLOMA NURSING EDUCATION PROGRAM [RULE 215.3(a)]
<p><u>PURPOSE AND NEED FOR PROGRAM</u> [§215.3(a)(2)(F)]</p> <p>As an introduction, provide a general description of the program being proposed, geographic location, and estimated time line for the program to begin operation.</p> <p>Provide evidence supporting the need for the proposed program in the community to be served. This should be specific to the local community rather than a global need.</p>
<p>In narrative or table format, provide rationale for establishing the new program.</p> <p>Include data from the survey(s) of health care institutions, agencies and clinics in the community which employ nurses, and present an analysis of the data to show employment rates of nurses, vacancies, and projected needs for nurses for the first five (5) years of the program. Include a copy of the survey tool(s) in the appendix.</p>
<p>Provide copies of letters from community leaders which indicate support for the new program. Letters from health care settings should indicate the facility will be able to accommodate more nursing students and will consider hiring them upon graduation.</p>
<p>In table format, provide a list and description of other programs in the geographic area (25 mile radius) including information about:</p> <ul style="list-style-type: none"> • the types of programs, • the enrollment in each program, • the number of qualified applicants they are unable to accommodate, • the number of graduates in each program, and • reported vacancies in each program.
<p><u>ADMINISTRATION AND ORGANIZATION</u> [§215.3; §215.6]</p> <p>Provide a description of the governing entity, including accreditation/approval status, if applicable, and date of last visit. Include a general history of the institution and its relationship to a parent organization, if applicable.</p>
<p>Provide ownership information. (Type of ownership; Name of owner; address, contact information, other education programs, and other pertinent information.)</p>
<p>Provide the mission of governing entity and an explanation of how it is within the scope of the mission to offer the nursing education program.</p>
<p>Include information regarding any recommendations/requirements still outstanding from other agencies or boards and the possible impact on the proposed program. If accreditation status is dependent upon BON approval, describe the process.</p>
<p>Provide documentation of administrative approval and support for the proposed program.</p>
<p>In narrative or table format, provide sources of financial support and amounts for the first two (2) years of program operation.</p>
<p>Provide documentation of financial stability. (Financial audit)</p>

<p>In table format, provide the projected budget for the first two (2) years of program operation including:</p> <ul style="list-style-type: none"> • director and faculty salaries; • secretarial and support staff salaries; • consultant fees; and • holdings and equipment related to: library, computers, audiovisuals, nursing skills laboratory, durable medical equipment, and non-durable medical equipment.
<p>Provide organizational charts for the governing entity and nursing education program.</p>
<p>Include a completed New Dean/Director/Coordinator Qualification Form and curriculum vitae, following Board guidelines [§215.6] (Refer to Education Guideline 3.4.1.a.) Copies of transcripts will be acceptable to verify credentials.</p>
<p>FACULTY [§215.7]</p>
<p>In table format, provide the projected number and qualifications for nursing faculty needed for first five (5) years.</p>
<p>In narrative format, provide potential sources for qualified nursing faculty and plans for recruitment.</p>
<p>Provide the following evidence of availability of adequate qualified nursing faculty members for proposed program:</p> <ul style="list-style-type: none"> • Describe potential sources for qualified faculty applicants and plans for recruitment of qualified faculty members. • Provide curriculum vitae for current and potential faculty members for vocational nursing education programs. • Provide evidence in a table format that prospective faculty members meet the requirements of the rule and are appropriate for their teaching assignments. <p>Board staff will review faculty transcripts during the site visit.</p>
<p>Provide a copy of the Faculty Handbook which includes, but is not limited to:</p> <ul style="list-style-type: none"> • evidence of the Faculty Organization with written policies and procedures and/or bylaws to guide the faculty and the program's activities specific to the proposed program; • job descriptions for director and faculty; faculty workload policies; • written plans for faculty orientation, development, and evaluation specific to the proposed program; • a copy of the faculty evaluation tool; and • and policies for part-time faculty and for preceptors.
<p>STUDENTS [§215.8]</p>
<p>In table format, provide the projected student enrollment and graduation for first five (5) years.</p>
<p>In narrative format, provide plans for recruitment of students.</p>
<p>In narrative format, provide a description of the admission criteria and the selection process for admission of students.</p>
<p>Provide a Nursing Student Handbook with required written student policies, including, but not limited to:</p> <ul style="list-style-type: none"> • admission, progression, and graduation nursing program policies, and exceptions, if any; • pre-entrance examinations and acceptable score; • withdrawal, reinstatement and dismissal nursing program policies; • mechanisms that facilitate student mobility/transfer/articulation; • grading policies for the nursing program; • evaluation of teaching effectiveness; • student services, including counseling and financial aid; • other policies such as those related to non-discrimination, complaints, grievances, appeal procedures and due process, attendance/absences, and holiday/vacation days; • mechanisms to inform students of licensure eligibility information, conditions that may disqualify them upon graduation from licensure, and the right to petition the Board for a Declaratory Order of Eligibility, as required in 214.8; and policies related to good professional behavior; • dress code, if applicable; • mechanisms for student input into the development of academic policies and procedures, and curriculum planning; and • evidence that student received eligibility and declaratory order information (signed receipt form).
<p>PROGRAM OF STUDY [§215.5; §215.9]</p>
<p>Provide the proposed program of study including philosophy/mission and general education objectives/outcomes as a basis for the program, conceptual framework, if applicable, and general education program requirements.</p>
<p>Explain how the philosophy/mission and program objectives/outcomes are a basis for the program of study. Provide the nursing program requirements and sample questions from the final examination for each nursing course. (Sample questions will only be provided in the proposal draft, not the final proposal.)</p>
<p>Outline the proposed certificate/degree plan and describe the course plan.</p>

In table format, provide the organization and sequencing of the program of study.
Provide a calendar/sequence of the proposed program of study/curriculum.
Provide a description of how the program of study incorporates specific content related to professional values, ethics, safety, diversity and confidentiality, the Nursing Practice Act, the rules and regulations, and the <i>Differentiated Essential Competencies of Graduates of Texas Nursing Programs, (DECs, 2010)</i> ; and
Provide a description of how the program prepares students to recognize and analyze health care needs, select and apply relevant knowledge and appropriate methods for meeting health care needs of individuals and families, and evaluate the effectiveness of nursing care.
Provide a description of how learning experiences provide for progressive development of values, knowledge, judgment and technical skills and allow required aspects/elements described in Rule 215. (Including Clinical Evaluation Tools)
Provide a description of the learning opportunities that assist students to develop basic communication skills.
Provide a description of the learning opportunities that assist student to develop interpersonal nurse to patient/family relationship skills.
Provide catalog descriptions of: <ul style="list-style-type: none"> • support/prerequisite courses required for the degree, as appropriate; and • nursing courses that include didactic and clinical learning experiences appropriate to the nursing role expectations of the graduate.
Provide a description of how the program is designed to articulate with other nursing education programs.
Provide the ratio of theory clock/contact hours to clinical learning experiences clock/contact hours for each nursing course; and Rationale for balance between nursing and non-nursing courses appropriate to the proposed program, as appropriate.
Provide a description of how the nursing courses include didactic and clinical learning experiences in the four (4) content areas, medical-surgical, maternal/child health, pediatrics, and mental health nursing that teach students to use a systematic approach to clinical decision-making and prepare students to safely practice professional nursing through the promotion, prevention, rehabilitation, maintenance, restoration of health, and palliative and end-of-life care for individuals of all across the lifespan.
Provide the course title with brief course description for each nursing course.
Provide a complete syllabus for each nursing course that includes: <ul style="list-style-type: none"> • level in which course will be offered; course or clinical objectives/outcomes; credit hour allocation for theory and/or clinical learning experiences, including clock hours; • content outline; required textbooks and references; specific evaluation criteria and evaluation tools to measure progression of students' cognitive, affective and psychomotor achievement in course/clinical objectives/outcomes; description of student assignments and grading criteria for each; samples of unit and comprehensive examinations; and • student learning activities and specific grading policies.
In table format, provide an overall analysis of proposed program of study/curriculum, including all required areas identified in Rule 215.
CLINICAL LEARNING EXPERIENCES [§215.10] Provide a description of the impact the proposed program may have on the use of clinical resources for other nursing programs in the area (e.g. acute care, long term care, and/or supplemental clinical facilities).
Provide letters from the nursing administrator of each potential clinical facility/agency or healthcare setting that specify the information required in Rule 215, including: <ul style="list-style-type: none"> • information about other programs using the facility for clinical experiences; • the number of additional students who could be accommodated in applicable patient areas including medical-surgical units and speciality areas, where required; • a description of the effect that providing clinical experiences to the proposed program's students might have on the current usage of the facility by existing programs; and • the availability of qualified preceptors, if the proposed program will utilize preceptors.
Provide clinical contracts or letters of commitment from affiliating agencies to indicate clinical sites have been established for all clinical courses. The clinical affidavit form from clinical affiliating agencies included in proposal resources will meet this requirement.

Provide a description of cooperative planning with directors of existing nursing programs for use of potential affiliating agencies and clinical practice settings.
Provide written policies in the Faculty and Student Handbooks related to the management of clinical learning experiences including all specific areas identified in Rule 215, to include, but not limited to: <ul style="list-style-type: none"> • evidence that faculty will be responsible and accountable for managing clinical learning experiences of students with appropriate faculty to student ratios; • criteria and rationale for the selection of affiliate agencies or clinical practice settings appropriate for proposed program; • evaluation of affiliating agencies/clinical facilities or clinical practice settings; • written agreements between the program and affiliating agencies/clinical facilities which specify the responsibilities of the program to the agency and the responsibilities of the agency to the program; • when clinical preceptors are used, written agreements between the program, clinical preceptor, and the affiliating agency, when applicable, delineating the functions and responsibilities of the parties involved; • written criteria for selecting competent clinical preceptors, appropriate to program type; and • evaluation of student performance in clinical learning experiences (criteria for evaluating, frequency of evaluation).
Provide sample clinical rotation plans/schedules by healthcare facility, indicating individual students equal to the number of students in the first cohort and assigned clinical areas for each clinical nursing course in the curriculum.
FACILITIES, RESOURCES AND SERVICES [§215.11] Provide a description of plans to recruit and hire support staff for operation of the proposed nursing program, including the need for support staff in the areas specified in Rule 215.
Provide a description of existing and proposed physical facilities, including: office space for the nursing program director and nursing faculty members; space for clerical staff; space for maintaining and storing records, files and equipment; and number, size and types of classrooms, laboratories, and conference rooms designated for use by the nursing program. (Note: Floor plans, photographs, drawings should be provided for visual evidence.)
Provide the time line for start-up and completion of new construction/remodeling projects, and evidence that the institution will provide funds for the required new construction or remodeling.
Provide a description of existing and proposed educational resources, including inventory of existing and proposed nursing skills laboratory equipment purchases, computer laboratory equipment, and inventory of teaching/learning aids for the nursing program, such as audiovisual hardware and software.
Provide information about student access to online learning resources and technology available. Provide an inventory of library holdings and projected purchases to support the proposed nursing program.
Provide evidence of adequate restrooms and lounges sufficient to meet Americans with Disabilities Act accessibility and compliance requirements.
Provide a description of existing and proposed student support services, including developmental learning programs, learning assessment programs, and counseling programs and resources to promote retention of nursing students.
RECORDS AND REPORTS [§215.12] Provide a written plan for the storage and retention of program related records.
TOTAL PROGRAM EVALUATION [§215.13] Provide a written plan for the systematic Total Program Evaluation developed by nursing faculty and including: <ul style="list-style-type: none"> • evaluative criteria; • frequency of evaluation; • assignment of responsibility; • methodology; • indicators of program and instructional effectiveness; and • action plan for addressing findings.

Provide in the written plan for the systematic Total Program Evaluation those broad areas, including:

- organization and administration of the program (including program policies);
- philosophy/mission and objectives/outcomes;
- program of study, curriculum, and instructional techniques, including online components, if applicable;
- educational facilities, resources, and services;
- affiliating agencies and clinical learning activities;
- students' achievement;
- graduates' performance on the licensing examination;
- graduates' nursing competence;
- faculty members' performance; and
- extension sites/campuses, as appropriate.

Important: Please be aware that references to Texas BON Rule 215 are not all inclusive



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APPLICATION FOR APPROVAL OF NEW NURSING EDUCATION PROGRAM

Name of Institution Applying for Approval of New Nursing Education Program:

Address:

Web Site Address:

Telephone Number:

Official Title of Proposed Nursing Education Program:

Type of Proposed Nursing Education Program:

Address, if different than above:

Telephone Number, if different than above:

Name of Contact Person:

Telephone Number of Contact Person:

Email Address of Contact Person:

New Nursing Education Program Approval Fee (\$2,500) as indicated in Rule 223.1(9) must be submitted with the Proposal to Establish a New Nursing Education Program.

***BON staff, as part of the New Nursing Education Program Approval process, may make a survey visit of the proposed nursing educational program with 24-hour notice.**

BON USE ONLY

Date Received: _____ Payment Number: _____ Amount: _____

Deposit Number: _____ Date of Deposit: _____